
Excelling Educationally



Exeter Royal
Academy for
Deaf Education

The Academy prioritises the acquiring of language and social and emotional development because these are often the two biggest barriers to educational achievement for our students. We often find that we need to re-engage our students with learning, and to enable them to see that learning is relevant and enjoyable. For that reason, we prioritise experiential and relevant learning, with lots of opportunities for kinaesthetic or 'hands on' learning. Kinaesthetic learning is one of our education principles.

Through our partnerships with mainstream providers, we are able to offer a wide and varied curriculum alongside the delivery of core subjects within the Academy. We offer a broad range of exciting vocational courses (such as Creative Media, Health and Social Care, Art and Design, Hospitality and Catering, Hair and Beauty, Horticulture) together with Entry Level Certificates, GCSEs, A Level to suit all interests and abilities. Our deaf students have the opportunity to learn alongside young people from mainstream schools and colleges.

Every student is set challenging targets each term and these are regularly monitored to assess the progress made towards achieving them. We strongly believe that deafness should not be a barrier to high achievement, nor an excuse for not achieving it. Without specialist support, a deaf student will struggle to achieve their full potential, but the specialist support at the Academy should enable all students to achieve well.

For some subjects, the Academy enables students of similar levels of ability to learn alongside each other, irrespective of their age. This has been shown to raise standards and levels of achievement and has created an aspirational culture.

We regularly analyse the academic achievements of our students and where they go to after leaving the Academy. These destinations include university, employment, further training (eg apprenticeships, traineeships), supported employment.